

Harnham Junior School - Religious Education Long Term Plan Overview - Based on 'Discovery RE'.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Three	<p>Hinduism</p> <p>Divali</p> <p>To investigate what happened during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus.</p>	<p>Christianity</p> <p>Christmas</p> <p>To find out what the true meaning of Christmas is and to compare this with what Christmas means to us.</p>	<p>Christianity</p> <p>Jesus' Miracles</p> <p>To retell Bible stories when miracles have happened and how these miracles were performed.</p>	<p>Christianity</p> <p>Easter</p> <p>To recall the key events from the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p>	<p>Hinduism</p> <p>Hindu Beliefs</p> <p>To learn and understand the Hindu belief that there is one God with many different aspects.</p>	<p>Hinduism</p> <p>Pilgrimage to the River Ganges</p> <p>To learn and understand the significance of the River Ganges for both a Hindu and a non- Hindu.</p>
Year Four	<p>Judaism</p> <p>Beliefs and Practices</p> <p>To learn and understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>Christianity</p> <p>Christmas</p> <p>To understand the symbolism in the Christmas story and think about what different parts mean to Christians today.</p>	<p>Judaism</p> <p>Passover</p> <p>To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Christianity</p> <p>Easter</p> <p>To learn and understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Judaism</p> <p>Beliefs and Practice</p> <p>To understand different ways that Jews show their commitment, comparing their practices in order to explore which shows the most commitment.</p>	<p>Christianity</p> <p>Prayer and Worship</p> <p>To understand how important going to church is to show someone is a Christian.</p>

Year Five	Sikhism	Christianity	Sikhism	Christianity	Sikhism	Christianity
	<p>Belief into Action</p> <p>To compare different ways Sikhs put their religion into practice.</p>	<p>Christmas</p> <p>To evaluate the different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p>Beliefs and Moral Values</p> <p>To understand the relevance of Sikh stories today</p>	<p>Easter</p> <p>To learn and to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events of Holy Week</p>	<p>Prayer and Worship</p> <p>To learn and to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>	<p>Beliefs and Practices</p> <p>To understand how Christians show their commitment to God and to evaluate if there is a best way.</p>
Year Six	Islam	Christianity	Christianity	Christianity	Islam	Islam
	<p>Beliefs and Practices</p> <p>To evaluate some of the ways Muslims show their commitment to god and to evaluate if there is a best way.</p>	<p>Christmas</p> <p>To learn about and analyse Jesus birth as the 'Son of God' and to assess the significance of this to Christians.</p>	<p>Belief and Meaning</p> <p>To evaluate different beliefs about eternity and to understand the Christian perspective of this.</p>	<p>Easter</p> <p>To learn and examine the influences Christianity has on the world and to evaluate whether it is still a strong religion.</p>	<p>Belief and Moral Values</p> <p>To identify ways in which Muslims try to lead good lives and how their belief in Akhirah (life after death) influences this.</p>	<p>Belief and Moral Values</p> <p>To learn and challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>