



Evidencing the Impact of Primary and Sport Premium at Harnham Junior School

Academic Year:	2017/18	Total fund allocated:	£19 600	Date Updated:	March 2018
RAG rated progress: <ul style="list-style-type: none">Red – needs addressingAmber – addressing but further improvement neededGreen – achieving consistently			Areas for further improvement and baseline evidence of need:		
As a result of reviewing achievements to date, and considering the 5 key indicators from DfE, priorities for areas of further development are evidenced below in a two year plan. RAG rating shows ongoing progress.					

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					4%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2017/18	2018/19
To continue to promote healthy active lifestyles across the school-increase in % of pupils attending an extra-curricular sports club.	Look into setting up a 'Healthy active Lifestyles' after school club (targeting those pupils that do not participate in extracurricular clubs).		Analysis of extra-curricular club data. Healthy lifestyles club helps engage pupils that do not already participate in extra-curricular sporting activities.	Survey of pupils to identify target children and to ensure the club/activities interest this group of children. Rotate groups to hit larger target group.		
	Healthy Schools Award					
	Provide every child with a water bottle to promote drinking water.	£300	Pupils have a better understanding of healthy active lifestyles and choose to continue to lead a healthy active lifestyle.			
			Increase in percentage of children attending an after school club.	Survey pupils to ensure clubs on offer are relevant to interests.		
Increase in pupil's activity levels during break and lunchtimes.	Positive Play/MDSA Leader to develop lunch and play time activities. Work with TAs and MDSAs to deliver and encourage active lunch and play times. Develop Playground Squad to roll out and deliver playground games and activities to ensure active lunchtimes.	£100	Increased School physical activities on offer. Fewer behavioural incidents at lunchtimes recorded in logbook.	Train leaders and MDSAs to deliver games and activities.		

Encourage and develop good behaviours. Evidence of improved social skills and successful active playtimes.	Train and manage MDSAs as lunchtime play leaders and develop Playground Squad as young sports leaders to deliver playground games and activities		Observations/surveys show that pupils are engaged in a broader range of physical activities during playtimes and lunchtime.			
Promote Healthy lifestyles, help combat obesity and improve stamina, fitness and resilience. Introduce the Golden Mile to get all pupils undertaking weekly activity.	Identify course around school and introduce the Golden Mile	(Cost of track £15000)	Golden Mile is developed fully across the School. All children participate weekly to achieve intended 50 miles in a year.	Maintain the scheme and purchase track to ensure children are focused.		
Two hours of curriculum physical activity per week.	Review timetable to ensure all children have 2 hours of curricular physical activity each week.		All children receive 2 hours PE on timetable each week.	Ensure 2 hours of PE is maintained on timetable.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:			
				5%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2017/18	2018/19	
Inspire more pupils to participate in sports. Invite sporting heroes/personalities to talk to and inspire children.	Identify sporting areas that children are likely to be inspired by and invite athletes / personalities into school to speak to the children.		Children feel motivated to lead a healthy lifestyle and participate in regular physical activity.				
Children aware of how their own achievements can have an impact on the lives of others.	School Council introduce Sport Relief week and encourage all pupils to become more active and participate in a whole week of activities – raising money for the charity.		Children engaged in key sports events, e.g. Sports Relief				
Inclusion of Inter-house sporting events, e.g. mini-marathon practices, in Celebration Assembly to promote sports and encourage children.	Achievements celebrated in assembly and promoted on Anomaly board, in Playground and School reception board to enthuse and encourage children and parents.		All pupils will have been celebrated at some point in whole school assembly. All children’s participation in inter-house sporting events will be celebrated through the awarding of house points.	Benefits of raised profile evident. School committed to supporting inter-house events.			
Raise the profile of PE and Sport events through use of the School newsletter, blog and the Anomaly board, in the Playground and School reception. Display trophies in the School foyer.	Team representatives to write sports reports. AHT to update blog and Anomaly board. Admin team to include sports reports on School newsletter. Extra provision and PA system for sports day.	£155	Blog, newsletter and Anomaly board continually updated. Pupils keen to write sports reports.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					61%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2017/18	2018/19
To develop and maintain staff confidence in PE.	Audit to identify areas to improve in the teaching of PE and the needs of individuals. If necessary, buy into the Planet Education PE CPD package.	£11970	Lessons observations show that children have access to high quality PE lessons- all pupils are making progress Staff confidence audits Course feedback Increase in % of pupils at			
Identify needs within staff; look into accredited courses to equip staff with skills to raise PE standards within the School.	Staff members are supported by the Planet Education PE coach through CPD, planning and teaching and support from PE coach.		Improved subject knowledge, confidence to deliver more active lessons. Lesson observations show good progress within lessons.	All staff will feel confident and supported to deliver quality PE lessons.		
Increase in percentage of children at age expectations by the end of the year.	Increase in staff confidence			Teachers are skilled and confident to teach high quality PE lessons.		
	Members of staff released to attend PE courses/training.			Ensure rolling programme of CPD.		
	Identify external courses/qualifications available and match with the needs of the School/Staff. Enroll relevant staff. Ensure supply cover is arranged. Ensure training can be disseminated to all other staff.					
Ensure use of PE assessment of PE to monitor progress.	Use assessment tool to identify remarkables (above and below expected progress).		Improve planning by knowledge of pupils current abilities/skill level (use of previous assessment).			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
					20%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2017/18	2018/19
Pupils have the opportunity to experience a range of sports outside of the curriculum.	School to provide a range of extra-curricular physical and sporting activities to all pupils		All pupils are encouraged to take part in daily active playtimes and lunchtimes promoting healthy active lifestyles	Continue to monitor clubs on offer and survey children to ensure appropriate match of those clubs on offer.		
Increased participation in a range of activities before school, during break times, lunchtimes and after school	Train MDSAs & TAs to work alongside Schools clubs and activities to run after school, lunchtime and morning sports		Observations and pupil questionnaires - Increased pupil participation. Increase in amount of extra-curricular clubs provided by the school Increase of % of pupils attending an extra-curricular.			
Continue to review and offer a wide range of extra-curricular clubs aimed at encouraging all children to become more active.	Contact external clubs and organisations to ascertain possibilities of offering alternative sports.		Wider range of pupils taking up offers of extra-curricular activities. Higher attendance rate for clubs/events.			
Broaden Curriculum offer	Review current curriculum map. Ensure even balance between activities and a broad range overall. Introduce a new activity each year, e.g. Ultimate Frisbee, Young Leadership, or Dodge ball.		Greater commitment to participation in PE lessons. Improved attitude to learning.			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:	
					10%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	2017/18	2018/19
Provide opportunities for more pupils to represent the School in competitions and festivals.	Buy into the Laverstock Schools PE package providing a range of competitions and festivals- increase in pupil participation in tournaments, games and festivals	£110	Participation in sporting activity and competitions recognised and rewarded through the 'School Games Kitemark' award	Enable release of teacher to accompany children to events. Ensure the School is committed to supporting the cost of participation and transport to events through use of the PE and Sport Fund.		
Transport pupils to competitive events.	Raising the profile of PE in School through sports reports and celebrating all achievements of inter-School and inter-house competition during Celebration Assemblies.	£1850	Increase in the amount of extra-curricular clubs provided by the school.			
Select different pupils in order to target children who may not otherwise experience participation of school sporting competitions.	Identify children who have not represented the school often. Enter teams in a variety of events on offer within the Salisbury Cluster.					
Other Indicator identified by the School: Additional Swimming						
Raise water confidence for all children.	Negotiate additional swimming lessons with Godolphin to ensure this target can be met. All Year 3 children have swimming lessons for a term. Year 3 and Year 4 non-swimmers receive additional lessons.		Increased percentage of children able to swim at least 25metres. Increased percentage of children able to perform safe self-rescue.	Commitment by School governors to make funding available to ensure all pupils leave Harnham Junior School with the ability to swim 25 metres.		
Non-swimmers identified and additional swimming sessions arranged in order that this group of children meet the statutory requirements of the national curriculum for PE of 25 metres.	Negotiate additional swimming lessons with Godolphin to ensure this target can be met. Year 3 and Year 4 non-swimmers receive additional lessons.		Increased percentage of children able to swim at least 25metres.	Commitment by School governors to make funding available to ensure all pupils leave Harnham Junior School with the ability to swim 25 metres.		